

Strom Thurmond High

1131 Columbia Rd.
Johnston, South Carolina 29832

Grades 9-12 High School

Enrollment 954 Students

Principal Gregory Thompson 803-275-1768

Superintendent Dr. Sharon Keesley 803-275-4601

Board Chair Sallie B. Cooks 803-663-6539

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	4	6

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	No
2005	Average	Unsatisfactory	No
2006	Average	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.6	64.9	64.7	74.2	64.4	69.1
Passed 1 subtest	18.8	19.2	18.6	13.9	17.6	14.9
Passed no subtests	11.5	15.9	16.7	12.2	18.1	16.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	89.0%	88.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	10.8	11.7
Seniors who met the SAT/ACT requirement	10.8	12.1
Seniors who met the grade point average	49.2	44.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	214	208
Number of Diplomas	166	143
Rate	77.6%	70.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.2	73.3
English 1	62.9	58.5
Biology 1/Applied Biology 2	83.5	52.7
Physical Science	44.7	35.9
All Subjects	60.5	54.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	218	89.0	185	10.8	166	77.6	Yes
Gender							
Male	112	84.8	89	7.9	104	75.0	N/A
Female	105	94.3	96	13.5	109	80.7	N/A
Racial/Ethnic Group							
White	101	99.0	80	20.0	92	85.9	N/A
African American	116	81.0	105	3.8	121	71.9	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	183	94.0	156	12.8	185	80.5	N/A
Disabilities other than speech	35	62.9	29	0.0	29	58.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	218	89.0	185	10.8	214	77.6	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	218	89.0	185	10.8	214	77.6	N/A
Socio-Economic Status							
Subsidized meals	107	81.3	115	65.2	115	65.2	N/A
Full-pay meals	111	96.4	76	18.4	99	91.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	221	98.6	19.8	38.2	23.6	18.4	51.9	Yes	Yes
Gender									
Male	106	97.2	19.2	40.4	28.3	12.1	52.5	N/A	N/A
Female	115	100.0	20.4	36.3	19.5	23.9	51.3	N/A	N/A
Racial/Ethnic Group									
White	75	98.7	12.9	31.4	22.9	32.9	68.6	Yes	Yes
African American	144	98.6	23.6	42.1	23.6	10.7	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	98.9	9.9	39.0	29.1	22.1	63.4	N/A	N/A
Disabled	43	97.7	62.5	35.0	N/A	2.5	2.5	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	221	98.6	19.8	38.2	23.6	18.4	51.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	221	98.6	19.8	38.2	23.6	18.4	51.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	151	98.7	24.5	41.5	21.8	12.2	42.2	No	Yes
Full-pay meals	70	98.6	9.2	30.8	27.7	32.3	73.8	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	221	98.6	28.3	27.4	25.5	18.9	56.6	Yes	Yes
Gender									
Male	106	98.1	28.0	25.0	28.0	19.0	55.0	N/A	N/A
Female	115	99.1	28.6	29.5	23.2	18.8	58.0	N/A	N/A
Racial/Ethnic Group									
White	75	98.7	14.3	24.3	30.0	31.4	77.1	Yes	Yes
African American	144	98.6	35.7	29.3	22.9	12.1	45.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	99.4	16.8	30.1	30.1	23.1	67.1	N/A	N/A
Disabled	43	95.3	79.5	15.4	5.1	N/A	10.3	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	221	98.6	28.3	27.4	25.5	18.9	56.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	221	98.6	28.3	27.4	25.5	18.9	56.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	151	98.7	34.7	29.3	23.1	12.9	49.7	No	Yes
Full-pay meals	70	98.6	13.8	23.1	30.8	32.3	72.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 954)				
Retention rate	5.7%	Down from 9.2%	8.7%	7.0%
Attendance rate	96.0%	Up from 95.7%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	8.4%	7.9%
With disabilities other than speech	18.8%	Down from 19.2%	14.7%	12.3%
Older than usual for grade	13.6%	Up from 13.0%	13.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Up from 1.4%	1.4%	1.2%
Enrolled in AP/IB programs	12.7%	Up from 6.5%	11.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	10.8%		9.0%	10.2%
Annual dropout rate	0.1%	Down from 3.0%	3.6%	2.8%
Career/technology students in co-curricular organizations	17.3%	Up from 0.0%	4.3%	3.5%
Enrollment in career/technology center courses	10	Up from 7	488	448
Students participating in worked-based experiences	61.9%	Down from 63.2%	17.4%	24.2%
Career/technology students mastering core competencies	90.0%	Up from 85.7%	74.8%	80.0%
Career/technology completers placed	N/A	N/A	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 54)

Teachers with advanced degrees	46.3%	Up from 40.7%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.5%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	6.0%	Down from 9.4%	10.7%	9.9%
Teachers returning from previous year	88.4%	Up from 86.7%	84.0%	86.3%
Teacher attendance rate	94.4%	Down from 94.8%	95.0%	95.3%
Average teacher salary	\$40,908	Up 3.2%	\$42,524	\$42,943
Prof. development days/teacher	12.1 days	Up from 10.7 days	10.9 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.8 to 1	25.6 to 1	25.7 to 1
Prime instructional time	88.8%	Down from 89.1%	89.0%	89.3%
Dollars spent per pupil*	\$5,687	Up 8.9%	\$6,668	\$6,792
Percent of expenditures for teacher salaries*	56.0%	Down from 56.7%	57.1%	55.3%
Percent of expenditures for instruction*	57.7%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	78.5%	Down from 80.0%	89.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Strom Thurmond High School and its students continue to be successful in the various areas of academic achievement, artistic accomplishments, and team and individual athletic goals. Our school and community work together to create an extended learning environment that is mutually beneficial to all participants through school-to-work internships and service learning opportunities.

We continue to improve in the area of SAT scores. Our 2005 Report showed a composite average of 1018 that exceeded the state average by 25 points for all seniors who took the SAT. The ACT composite for our 2005 seniors was 19.4 up from 18.5 in 2004.

43 of our student athletes were named to All-Region teams. Three athletes were named to first-team All-State and seven athletic teams participated in post region play. Our varsity football team won the State Championship for 2005/2006 and our Track Team was the State runner-up for the 2005-2006 school year.

Through Dual Credit agreements with the University of South Carolina-Aiken and Piedmont Technical College, 38.3% of our students earned a total of 513 hours of college credit; 69% of Advance Placement courses were eligible to receive college credit based on the 2005 report.

Seventy-four percent of our graduates of 2006 have been accepted by post-secondary institutions, 33% at two-year colleges and 41% at four-year colleges or universities.

The Rebel Regiment, our high school marching band, was selected as Lower State Marching Champions for the 2005-2006 school year. Additionally, our NJROTC Drill Team was invited to participate in the National Drill Meet in Daytona Beach, Florida, in May 2006.

Strom Thurmond High School continues to strive for academic improvement and success for all of our students. The high school added two additional AP courses, Grammar and Composition and Studio Art.

Strom Thurmond High School continues to work to become the school where students meet with opportunities and success that will support them in their lifelong endeavors.

We at Strom Thurmond High School continue to work each day to Preserve the Past and Shape the Future.

Gregory L. Thompson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	179	56
Percent satisfied with learning environment	88.5%	77.7%	73.2%
Percent satisfied with social and physical environment	96.2%	82.4%	58.9%
Percent satisfied with school-home relations	57.7%	85.8%	64.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.